

Unit 3 Review

Lesson 15-28

Action Verbs and Direct Objects (pp. 72–79) *Draw one line under the action verb. Draw two lines under the direct object.*

1. People today need forests.
2. Many animals make their homes in the forest.
3. Trees also prevent floods.

Simple Tenses: Present, Past, and Future (pp. 80–91) *Write the tense of the verb in parentheses to correctly complete each sentence.*

4. This forest (stretch) for miles.
5. We (explore) it more on our hike tomorrow.
6. This forest (cover) much more land at one time.

Linking Verbs (pp. 92–95) *Write the linking verb and the noun or adjective that the verb links to the subject.*

7. The forest seems peaceful.
8. The spruce trees are evergreens.
9. The entire forest smells fragrant.

Main Verbs and Helping Verbs (pp. 96–99) *Draw one line under the helping verb. Draw two lines under the main verb.*

10. People should visit forests more often.
11. You can see so much here.
12. The leaves are rustling in the breeze.

Progressive Forms of Verbs (p. 100–103) *Underline the verb in parentheses that correctly completes each sentence.*

13. We (were, will be) learning about forest preservation tomorrow.
14. I (am, are) visiting Yellowstone National Park.
15. Maggie and I (are, were) walking in the park when we saw a bear.

Perfect Tenses (pp. 104–107) *Underline the verb in parentheses that correctly completes each sentence.*

16. We (had, will have) walked away when the bear looked up.
17. My mom (will have, have) packed me a lunch for today's trip.
18. By the end of the trip, I (will have, have) seen many different animals.

Future Shifts in Verb Tense (pp. 108–111) *Underline the verb in parentheses that correctly completes each sentence.*