

**Read** the Spelling Words and sentences.

### Basic

#### Final e Dropped

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

#### No Spelling Change

11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

- |                |                   |
|----------------|-------------------|
| 1. tiring      | <i>tiring</i>     |
| 2. borrowed    | <i>borrowed</i>   |
| 3. freezing    | <i>freezing</i>   |
| 4. delivered   | <i>delivered</i>  |
| 5. whispered   | <i>whispered</i>  |
| 6. losing      | <i>losing</i>     |
| 7. decided     | <i>decided</i>    |
| 8. amazing     | <i>amazing</i>    |
| 9. performing  | <i>performing</i> |
| 10. resulting  | <i>resulting</i>  |
| 11. related    | <i>related</i>    |
| 12. attending  | <i>attending</i>  |
| 13. damaged    | <i>damaged</i>    |
| 14. remarked   | <i>remarked</i>   |
| 15. practicing | <i>practicing</i> |
| 16. supported  | <i>supported</i>  |
| 17. united     | <i>united</i>     |
| 18. expected   | <i>expected</i>   |
| 19. amusing    | <i>amusing</i>    |
| 20. repeated   | <i>repeated</i>   |

### Review

- |              |              |
|--------------|--------------|
| 21. pleasing | 23. traveled |
| 22. dared    | 24. checking |
|              | 25. landed   |

Running a marathon is very **tiring**.  
 I **borrowed** my sister's coat yesterday.  
 Wear mittens in **freezing** weather.  
 Has the mail been **delivered** yet?  
 Ted **whispered** the secret to Julia.  
 Is the team winning or **losing**?  
 Have you **decided** on a flavor yet?  
 Isn't Mt. Rushmore an **amazing** sight?  
 Tony is **performing** in the school play.  
 A leak is **resulting** in water damage.  
 I can't believe you two are **related**!  
 Is Nan **attending** tonight's concert?  
 Don't buy that **damaged** skateboard.  
 Mom **remarked** on how well we did.  
 The band is **practicing** for an audition.  
 Two strong beams **supported** the roof.  
 The town **united** to build a library.  
 Ron **expected** a good grade in math.  
 What an **amusing** cartoon this is!  
 The bulletin was **repeated** every hour.

### Challenge

- |                  |                |
|------------------|----------------|
| 26. assigned     | 28. operated   |
| 27. entertaining | 29. rehearsing |
|                  | 30. donated    |

### Think and Sort

As you know, a base word is a word to which endings can be added.  
 If a base word ends in e, the e is dropped when an ending is added.

decide + ed = **decided**      lose + ing = **losing**

deliver + ed = **delivered**      attend + ing = **attending**

Write each Basic Word under the heading that tells what happens when -ed or -ing is added.

## Word Analysis/Phonics

21–24. Write the four Basic Words that contain the prefix *re-*.

## Vocabulary: Classifying

Write the Basic or Review Word that belongs in each group. Use your Spelling Dictionary.

- |                                |                                |
|--------------------------------|--------------------------------|
| 25. singing, acting, _____     | 28. awaited, counted on, _____ |
| 26. inspecting, testing, _____ | 29. murmured, mumbled, _____   |
| 27. risked, challenged, _____  |                                |

## Challenge Words

Write the Challenge Word that best fits each clue. Use your Spelling Dictionary.

- |                                 |   |
|---------------------------------|---|
| 30. practicing a role in a play | 33. ran a machine such as a forklift          |
| 31. gave a special task to      | 34. contributed money or time to a good cause |
| 32. amusing an audience         |   |

## Spelling-Meaning Connection

35–36. The words *decided* and *decision* are related in spelling and meaning. A *decision* is the result of what has been *decided*. Write the words. Underline the vowel that spells a different sound in each word.

**decision**



**decided**

## Word Analysis

21. \_\_\_\_\_

22. \_\_\_\_\_

23. \_\_\_\_\_

24. \_\_\_\_\_

## Classifying

25. \_\_\_\_\_

26. \_\_\_\_\_

27. \_\_\_\_\_

28. \_\_\_\_\_

29. \_\_\_\_\_

## Challenge Words

30. \_\_\_\_\_

31. \_\_\_\_\_

32. \_\_\_\_\_

33. \_\_\_\_\_

34. \_\_\_\_\_

## Spelling-Meaning

35. \_\_\_\_\_

36. \_\_\_\_\_



With a family member, write each Spelling Word on a small piece of paper. Work together to arrange the words in alphabetical order.

## Word Structure

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_

## Thesaurus

10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_

## Word Structure: Number Prefixes

The prefixes *uni-*, *bi-*, and *tri-* mean "one," "two," and "three."

**unicycle** = **one** wheel    **bicycle** = **two** wheels    **tricycle** = **three** wheels

**Practice** Write a word from the box to complete each sentence. Use your Spelling Dictionary.

united  
unicorn  
unique

bifocals  
bicentennial  
bilingual

triplets  
triangle  
triceratops

1. Our nation's \_\_\_\_\_ was celebrated in 1976.
2. My neighbor just had \_\_\_\_\_, two girls and a boy.
3. Eyeglasses with two-part lenses are \_\_\_\_\_.
4. A \_\_\_\_\_ is a figure with three sides.
5. The odd building has a \_\_\_\_\_ design.
6. The \_\_\_\_\_ is an imaginary creature with one horn.
7. The parties have \_\_\_\_\_ to speak with one voice today.
8. The \_\_\_\_\_ was a dinosaur with three horns on its head.
9. A sign with a message in English and French is \_\_\_\_\_.

Thesaurus: Exact Words for *damaged*

**Practice** Look up the entry for *damaged* in your Thesaurus. Then write the best word from the box to replace *damaged* in each sentence.

scratched    tattered    dented    shattered    bruised

10. The soft spot on the apple showed that it was damaged.
11. My shirt was damaged after the puppy chewed holes in it.
12. The cat's claws damaged the leg of the chair.
13. The result of my clumsiness was a damaged vase.
14. The car was damaged when the shopping cart hit it.

# 3 Spelling and Writing

## Proofread a Travel Diary

**Spelling and Commas in a Series** Use proofreading marks to correct **ten** misspelled Basic or Review Words and **two** mistakes in commas in a series in this travel diary.

**Example:** I <sup>related</sup> ~~rebbated~~ a tale about a mine, a miner, and a donkey.

We landed in Arizona and traveled from the airport by bus. It delivered us to the South Rim of the Grand Canyon. I expected to be impressed, but the canyon is amazing! It seems to go on forever! You can explore it on foot or by bus horse, or mule. My brother and I decided to hike into the canyon the next morning, so we got a good night's sleep in a pleasing room. Checking our packs early the next day, we made sure we had sunscreen, hats bottles of water, and energy bars. We also borrowed a map to avoid loseing our way. The hike was awesome! We saw deer, ammusing chipmunks, and lizards. The climb back up was tiring, but the hike was worth the effort!



## Write a Travel Diary

prewrite → draft → revise → proofread → publish

Write a paragraph that could go in a travel diary. Tell about a trip you took to a place you had never seen before.

- Describe the **place** and tell **what happened** there.
- Use some Spelling Words and include some items in a series.
- Proofread your work for **spelling** and the correct use of **commas**.

### Proofreading Marks

- ¶ Indent
- ^ Add
- ⊙ Add a period
- ✂ Delete
- ≡ Capital letter
- / Small letter

### Basic

tiring  
borrowed  
freezing  
delivered  
whispered  
losing  
decided  
amazing  
performing  
resulting  
related  
attending  
damaged  
remarked  
practicing  
supported  
united  
expected  
amusing  
repeated

### Review

pleasing  
dared  
traveled  
checking  
landed

### Challenge

assigned  
entertaining  
operated  
rehearsing  
donated

# Spelling Test Practice



**Test Tip** Change an answer only if you are sure your first choice was wrong.

## Test Format Practice

**Example:**

(A) (B) (C) (●) (E)

## Answer Sheet

1. (A) (B) (C) (D) (E)
2. (J) (K) (L) (M) (N)
3. (A) (B) (C) (D) (E)
4. (J) (K) (L) (M) (N)
5. (A) (B) (C) (D) (E)
6. (J) (K) (L) (M) (N)
7. (A) (B) (C) (D) (E)
8. (J) (K) (L) (M) (N)



## More Practice

Now write all the misspelled words correctly on a separate sheet of paper.



**Spelling Games**

[www.eduplace.com/kids/sv/](http://www.eduplace.com/kids/sv/)  
Review for your test.

**Directions** This test will show how well you can spell.

- Many of the questions in this test have spelling mistakes. Some do not have any mistakes at all.
- Look for mistakes in spelling.
- If there is a mistake, fill in the answer space on your answer sheet that has the same letter as the **line** with the mistake.
- If there is no mistake, fill in the last answer space.

**Example:** A checking

B knitting

C dared

D tireing

E (No Mistakes)

- |  |   |
|--|---|
| <ol style="list-style-type: none"> <li>1. A carpeting<br/>B attending<br/>C shrugged<br/>D chatting<br/>E (No Mistakes)</li> <li>2. J delivered<br/>K quizzed<br/>L landid<br/>M upsetting<br/>N (No Mistakes)</li> <li>3. A suported<br/>B expected<br/>C scanned<br/>D remarked<br/>E (No Mistakes)</li> <li>4. J united<br/>K whispered<br/>L listening<br/>M dimmed<br/>N (No Mistakes)</li> </ol> | <ol style="list-style-type: none"> <li>5. A frezing<br/>B losing<br/>C wandered<br/>D stunned<br/>E (No Mistakes)</li> <li>6. J practecing<br/>K decided<br/>L offered<br/>M traveled<br/>N (No Mistakes)</li> <li>7. A performing<br/>B pleasing<br/>C totaled<br/>D damadged<br/>E (No Mistakes)</li> <li>8. J whipped<br/>K snapping<br/>L amusing<br/>M borrowed<br/>N (No Mistakes)</li> </ol> |
|--|---|